

General Curricula and Textbook Guidelines-

This document outlines guidelines for Marlboro Hindi School (MHS) Curricula and the recommended textbooks. The curricula guidelines are consistent with the MHS goals that students first acquire ‘functional conversational skills’ in commonly used Hindi Language (बोल-चाल की भाषा). Students acquire literacy, grammar and nuances of the language as they make progress in conversational skills. This is consistent with the modern language learning paradigms.

The curricula are organized into 7 classes - three classes at the beginners level, two classes at the intermediate level and two classes at the Advance level (क्रमशः प्रथमा, मध्यमा और उच्चतर). It is expected that a student masters basic goals outlined for each class before moving to the next class. Students entering MHS will be tested for appropriate placement. For a solid foundation, the curricula is designed to have substantial overlap between classes at the same level to provide ample opportunity to retain, reuse and recycle language. The textbooks and additional class material are designed according to this pedagogical requirement.

The curriculum at each Proficiency Level focuses on developing communication skills (in all three communication modes namely, Interpretive, Interpersonal and Presentational) in a context that students can readily relate to in their everyday life. However, it is important to include literacy training (reading and writing) for improving accuracy, articulation and confidence building towards using the language **spontaneously**. Focus on literacy increases gradually as training progresses through Beginner to Advance Levels.

Note for the Teachers: The curricula outlined here are guidelines for the material to be covered in a school year. These are not Lesson Plans. It is not mandatory to finish the curriculum in a year. There is sufficient overlap between the classes. Communication and Literacy goals are defined separately. It is up to the teacher to determine the content/volume in each topic depending upon the pace of the class and teacher’s assessment about how much language students can absorb, retain, and use spontaneously. Teachers have to plan for spiraling up or down in Lesson Plans. The emphasis should be to create a ‘student centered’ learning environment where students are provided opportunity to interact with each other in the **target language** more often to practice the language **by themselves** (than listening to the teacher) through well designed activities and technology tool.

Intermediate 2 (मध्यमा २)-

Pre-requisite- students master skills equivalent to Intermediate 1 level. New students will be tested before placing in this level.

Communication goals-

Vocabulary – students will build upon the basic vocabulary learned through the Intermediate 1 level to extend the topics of conversation to comparisons, perspective and expressing opinion in simple situations.

- Preferences –introduce vocabulary pertaining to comparisons- थोडा, ज़्यादा, कम, बहुत, सही, गलत
- Food Chain and Food Cycle – simple words to describe these (STEM theme),
- My feelings & moods – reaction words- for example what we do when we feel sad, happy, tired, hungry, thirsty, angry, sleepy, etc.
- Nature & outdoor words- simple weather words, landforms, objects found outdoors, etc., water and air cycles (STEM theme),
- My activities – Outdoor activities, sports, picnic, zoo, park,
- Telling time of the day- vocabulary pertaining to times in a day (morning, evening, etc.), connecting daily routine to different times of the day,
- Planning activities with friends and family- use vocabulary for telling days of the week, months in the year, etc. to plan activities for special festival days or special occasions, schedule activities, etc.
- Numbers- review 1-50 and expand to 100, (reinforce by simple time and distance word problems, creating survey about favorite activities, favorite foods, etc. (STEM theme)),

Literacy Goals-

- Concept of half-letters- combining sounds together, क् = half क, (प + क् + का = पक्का)
- Reading and writing half-letters correctly by using phonetics,
- Mastering proper usage of Interrogative words (reading and writing), asking questions,
- Identifying familiar words and phrases from textbook and other reading material, advertisements, signs, labels, menus, train/bus schedule etc.,
- Reading comprehension- multiple sentences or short paragraphs to understand simple idea,
- Describing - using more than one sentence or short paragraph to convey a simple idea,
- Identifying simple subject-object-verb pattern in a simple sentence construction.
- Identifying singular and plural subjects and associated verb conjugation (Stretch Goal).

MHS Curricula – Intermediate II

- Combining sounds together and special letters क्ष, त्र, ज्ञ, ऋ, श्र, and their proper usage,
- Using different forms of half ‘र’ and ‘ऋ’matra (प्रकाश, पर्व, पृथ्वी,),
- Reading and writing complex words including one or more half-letters correctly by using phonetics (बुद्धि, रस्सी, पत्थर, मूर्ती,)
- Reading comprehension- increase fluency and accuracy in reading, guessing meaning from context,
- Conjunctives- reading and writing connected sentences- मैं और मेरी बहन एक साथ स्कूल जाते हैं, जहाँ पार्क है वहाँ बस रुकती है,
- Describing – connected sentences in logical order,
- Identifying singular and plural subjects or subjects that are treated as plural, using verb conjugation था, थे, थी, गया/गये, गई/गई,
- Identifying masculine and feminine subjects using verb conjugation आया/आई, खाता/खाती
- Introduction to parts of speech-noun, pronoun, verb and adjective (Stretch Goal)

Textbooks - Pankhudiyan Bhaag III Textbook and Pankhudiyan Bhaag III Practice Book.

Manjuree Bhaag II Textbook with Practice Book.

Hindi Vyakaran and Rachna Bhaag II.

Teacher’s Reference Material –

- 1) Practical Conversation Sentences,
- 2) ITRANS Devnagari Transliteration Guide,
- 3) अक्षरमाला, बारह खड़ी
- 4) गिनती तालिका
- 5) पूरक पुस्तिका (मध्यमा)
वाक्य रचना और बोल चाल संबंधी व्याकरण
- 6) Online Hindi-English/English-Hindi Dictionary on iPad,
iPad Apps & Matching/Memory Games (Teachers may have a suggested list for students) to learn and practice matras and बारह खड़ी.