

## Policy Statement

### Learning objectives for every class for the school year:

At the end of the school year, students will attain

- Display age-appropriate comfort with Hindi language and conversation
- Age-level proficiency in Hindi
- Acquire basic knowledge of Indian culture

### Best Practices used to meet our goal:

#### Students will receive adequate exposure to Hindi language through

- opportunities for age-appropriate activities (role plays, conversations, recite poems, engage in debate, watch and follow entertainment in Hindi)
- adequate exposure to Hindi language, music and culture
- reasonable homework written (50%) and via recorded voice (50%), according to grade-level

### \*\*Recommended Methods of Evaluation & Grading:

Homework	20%
Projects	20%
Midterm Exam:	10%
Final Exam	10 %
Class Participation	10%
Attendance:	30%
<b>Total:</b>	<b>100%</b>

**\*\* These are recommended Methods of Evaluation & Grading. However, class teachers can adhere to class policies best suitable for their classes. For example, midterm and finals may be in the form of projects, class presentations and/or collages. However, aggregated passing grade is 70% for moving the student to the next level.**

1. Teachers will provide their class grading policy to the parents in the beginning of the school.
2. Teachers will provide feedback to the parents formally twice in the year (2nd week of January & 2<sup>nd</sup> week of June) and state clearly at the end of the school year whether a student has met the criteria for promotion into the next level.
3. Students who do not get promoted will be recognized for their efforts and receive a participation certificate.

### Examination policy:

Students will present themselves for the examinations as scheduled. Any absentees will be given ONE opportunity for a make-up. Teachers will provide results to the school administration and the parents within a week after the exam via a formal report card (or electronically).